

Honors Discovery Proposal Form

An Honors Discovery is a short-term, non-credit discussion and learning experiences that revolve around unique topics, and are beyond the regular curriculum and cover special topics of interest/study that may or may not integrate current events or pop culture. Subject matter specialists within Kennesaw State University are invited by the Honors College to propose an Honors Discovery. In addition to the topic of study, an Honors Discovery should emphasize one or more of the Foundations of Honors Learning. Additional information about Honors Foundations can be found here <http://honors.kennesaw.edu/programs/requirements.php>

1. **Proposer Name:** _____
2. **College-Department/School:** _____
3. **Please provide a suggested title and brief description of the Honors Discovery that you are proposing:**
Title: _____
4. **Course Description:** _____

Proposed Time Frame: Non-traditional learning times such as early evenings; Typically five, 2-hour gatherings and one hour of preparation or follow up outside of meeting times.

5. **Please list a preferred day of the week for the class and 1-2 possible two hour times for meeting on that day that are largely outside of traditional class times (i.e., not 9:00am-2:00pm weekdays):**

Day(s): _____

Time(s): _____

Course to meet: (please circle preferred schedule)

a. each week for 5 weeks beginning (date): _____

b. every other week for 10 weeks beginning (date): _____

Proposed Course Structure

Week 1: Introduction and initial content

Week 2: Content

Week 3: Content

Week 4: Student Products

Week 5: Connect experience to Foundations of Honors Learning (found at

<http://honors.illinoisstate.edu/academics/dimensions>)

6. **Will this structure work for the course you've proposed? Yes or No**

3b. If not, please list an alternative course structure:

Week 1: _____

Week 2: _____

Week 3: _____

Week 4: _____

Week 5: _____

7. **Goal(s): The purpose of this Honors Discovery is:**

8. **Assessment:** This Honors Exploration will be successful when students create/exhibit/document the following evidence of exceptional learning: _____

Resources Needed Print and/or electronic resources required for participants and/or instructor; anticipated supplies; facility needs:
